

State Board of Education

2020–21 Read to Achieve Local Alternative Assessments

The following alternative assessments have been approved by the State Board of Education (SBE) for use by local education agencies (LEAs). LEAs are responsible for the costs of administering these assessments, including the decision to use appropriated state funds such as PRC 085. Current third graders must use only the alternative assessments and achievement levels that were established by the SBE on September 3, 2020. Charter schools may elect to use an SBE-approved alternative assessment **or** an alternative assessment of reading comprehension that is not on the SBE-approved list. Charter schools are responsible for the costs of administering these assessments, including the decision to use appropriated state funds such as PRC 016. LEAs and charter schools must submit documentation to Accountability Services by December 1 of each school year indicating which alternative assessments will be used with students.

Test Name	Lexile Level Provided	Recommended for 2020–21	2020–21 End-of-Grade 3 Achievement Level
Northwest Evaluation System— <i>Measures of Academic Progress</i>	Yes	Yes	Lexile Level 725 or higher (207 Scale Score)
Houghton Mifflin Harcourt— <i>Reading Inventory</i> (previously known as Scholastic Reading Inventory)	Yes	Yes	Lexile Level 725 or higher
STAR Reading	Yes	Yes	Lexile Level 725 or higher (537 Scale Score)
Iowa Test of Basic Skills	Yes	Yes	Lexile Level 725 or higher (Level 9 Test at 71 st Percentile)
i-Ready	Yes	Yes	Lexile Level 725 or higher (537 Scale Score)
Imagine Learning— <i>Reading Level Assessment</i>	Yes	Yes	Lexile Level 725 or higher
Achieve3000	Yes	Yes	Lexile Level 725 or higher
Certica Solutions— <i>CASE Benchmark Assessment</i> (previously known as Case 21 Assessment)	Yes	Yes	Lexile Level 725 or higher ¹
Edmentum— <i>Exact Path Individualize Learning Solution</i>	Yes	Yes	Lexile Level 725 or higher
Lexia Learning— <i>RAPID Assessment</i>	Yes	Yes	Lexile Level 725 or higher
Imagine Learning— <i>Galileo English Language Arts/Reading Assessment</i>	Yes	Yes	Lexile Level 725 or higher (Developmental Level Score of 856)
Acadience Reading	Yes	Yes	Lexile Level 725 or higher (398 Composite Score) ²
Amplify—mClass Text Reading and Comprehension (TRC) ³	Yes	Yes	Lexile Level 725 or higher
FastBridge— <i>Formative Assessment System for Teachers</i>	Yes	Yes	Lexile Level 725 or higher (510 Scale Score)
Imagination Station— <i>Istation's Indicators of Progress (ISIP™) Reading</i> ⁴	Yes	Yes	Lexile Level 725 or higher (258 Scale Score)

¹ CASE Benchmark Assessments consist of two sections. The second section consists of a set of items from MetaMetrics to assess student Lexile levels. Through correspondence tables provided by MetaMetrics, Lexile levels are provided for each student based upon performance on those specific MetaMetrics items.

² The composite score is comprised of scores from four subtests (i.e., Oral Reading Fluency [ORF] Words Correct, ORF Accuracy, ORF Retell, Maze).

³ Acadience (formerly known as DIBELS Next) and Text Reading Comprehension (TRC) are included when using Amplify Education mCLASS Acadience Reading with TRC; students can meet the requirement of 725 Lexile using results from either Acadience or TRC.

⁴ Metametrics linking study was conducted with ISIP ER/AR assessment and found either ISIP ER or ISIP AR can be used to measure reading comprehension.